

CSR ANNUAL REPORT



2022 - 2023

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VISION

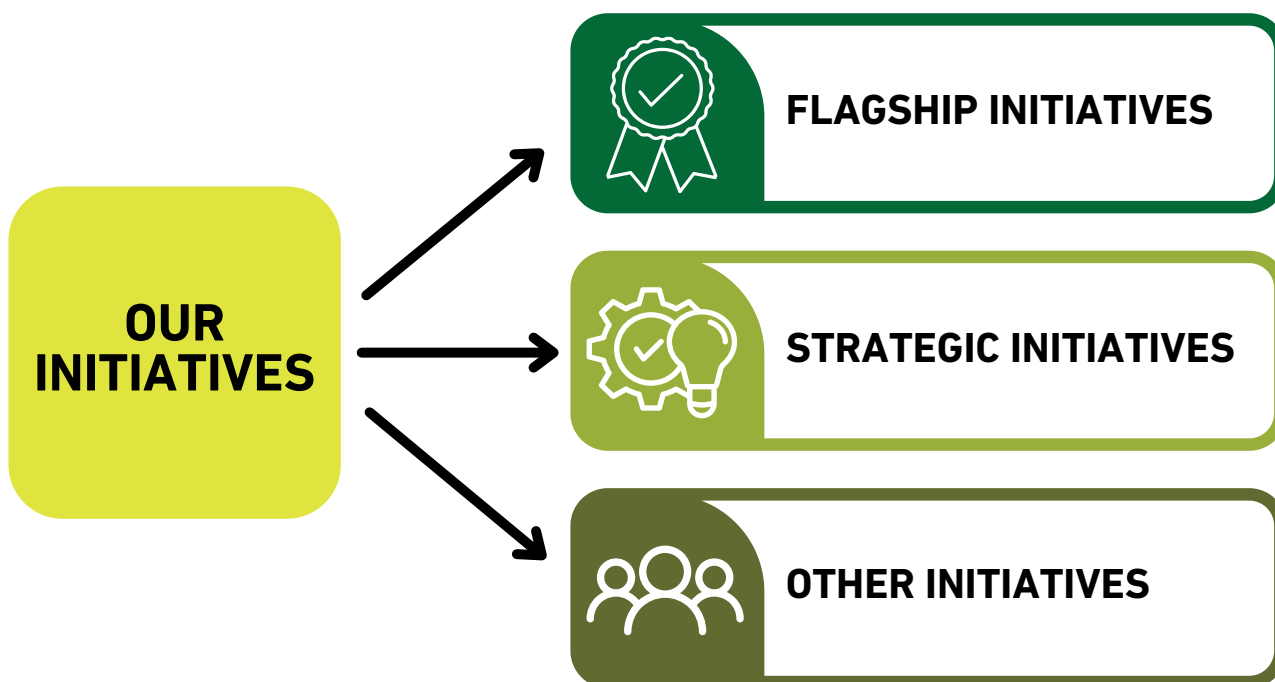
Redington Foundation was started with the key vision to implement the various CSR activities of the organization towards the betterment of society.

We endeavour to address the needs of unemployed youth through skill development initiatives, provide quality education for students, undertake environmental initiatives which caters to water security & provide health care services for the underprivileged and excluded from urban poor, rural and tribal belonging to economically challenged families.

MISSION

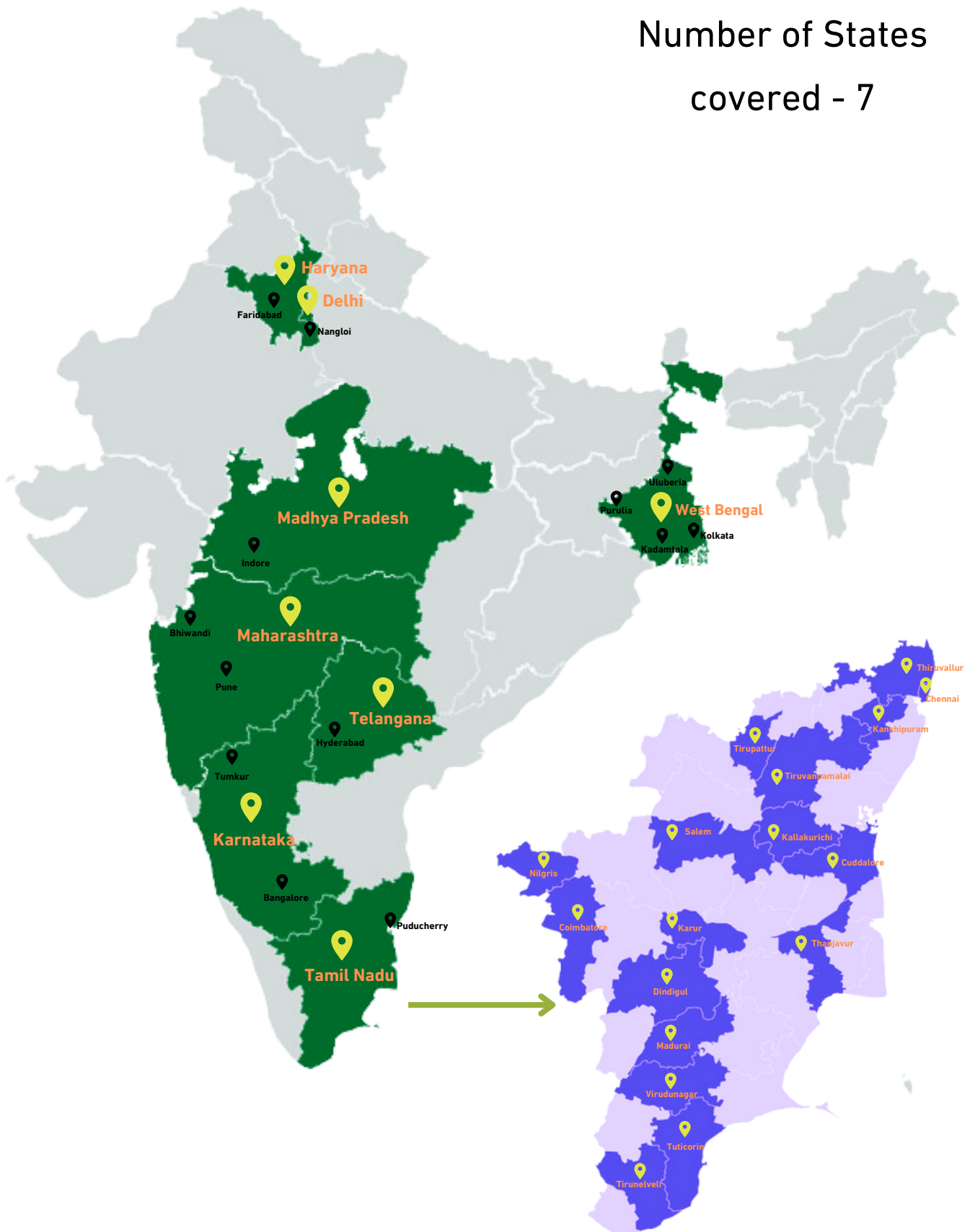
- Empower the economically underprivileged by providing multiple opportunities and platforms.
- Promoting sustainable holistic development and social upliftment for the economically underprivileged to emerge as a significant contributor in enhancing the growth of Indian society.
- Unleash the talents among the less privileged.
- Imparting Skills to the least to bring the best for the society.
- Provide moral support and financial assistance to students hailing from economically weaker sections.
- Support and execute programmes towards community health & enhancing the environment protection for the well-being of the economically weaker sections of the society.

OVERVIEW OF CSR PROGRAMMES



CSR PRESENCE

Number of States
covered - 7



SOLVING FUNDAMENTAL GLOBAL CHALLENGES THROUGH OUR CSR PROGRAMMES AND ITS LINKAGE WITH OUR SDG TARGETS



SKILLS

Skill development training programmes have been initiated across numerous disciplines in order to provide employment opportunities for the unemployed youth. At Redington Foundation, our key focus areas include Supply Chain Management, Solar PV design and Information Technology Enabled Services. These programmes play a pivotal role in empowering individuals and enhancing their employability in today's dynamic job market.



ENVIRONMENT

Environmental initiatives are the need of the hour and in this regard, we contribute by implementing actions/measures undertaken for water security & adoption of renewable energy under 2 programmes initiated in Tamil Nadu. The first programme addresses water security through renovation of ponds, thereby ensuring water for various purposes. In addition, the programme advocated the adoption of renewable energy sources through solar lights, etc, to reduce fossil fuel consumption. The second programme enables individuals living in rural areas to use Biogas plants instead of Liquefied Petroleum Gas (LPG) to help them in reducing their cost of living expenses in addition to minimizing their carbon footprint as well. Additionally, WASH Initiative is implemented in 3 states of India namely West Bengal, Haryana & Tamil Nadu which provides access to WASH facilities for school students.





EDUCATION

Educational programmes at our Foundation are aligned to offer holistic development to students at different stages of formal education. At the school level, meticulous efforts have been directed to bridge the learning gaps via two targeted programmes. The first programme focuses on bridging the foundational literacy numeracy gaps in children through tablet-enabled classes. The second programme works on remedial courses for primary and middle school children. These initiatives enhance performance and foster greater confidence in children. Finally, a distinct initiative for promoting digital literacy for school students & communities in rural areas has also been undertaken.

Post-schooling, students face the challenge of meeting the financial requirements for college education. To address this issue, we have extended our helping hand to deserving youths through various scholarships to offer financial assistance for economically disadvantaged students. Our data also indicates the lack of sufficient skills to adapt to the current requirements of the market. This is another area where we have stepped in by offering skill development training programmes for college students & vocational training to differently-abled individuals to improve their employability.



HEALTH

Proper Health practices help prevent the spread of diseases thereby contributing to the overall well-being of the community. Our Health initiatives include 4 programmes that directly provide healthcare services to the rural communities. A mobile health unit & tele-health center have been established to address the medical needs of people residing in rural areas. Specific focus has been laid on tackling developmental delays in children aged 0-6 through early intervention programme. A medical equipment has been donated to a hospital which ensures high-quality treatment to pregnant women.





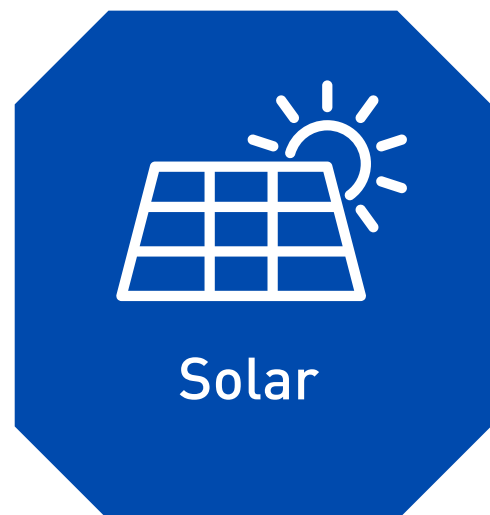
OTHER INITIATIVES

Financial assistance has been granted to a museum which holds the nation's culture & heritage with it. Funding has been granted to another Foundation which aids the education of special children along with spreading awareness among the general public about the proper disposal of E-waste. Also, employees from Redington Foundation have contributed to the CSR initiatives through their significant participation.



FLAGSHIP INITIATIVES

Flagship initiatives at our Foundation focus on providing skill development training programmes. These initiatives are considered central to our agenda as they emphasize on developing a diverse range of skills, which equips individuals to become successful in their respective fields. Our primary domain of focus in skill development training programmes includes Supply chain management, Information Technology Enabled Services & Solar skill training.





SKILLS

FOR A COMPETENT WORKFORCE

Our STRATEGY: To bridging the gap



Our 3 skill development initiatives are diverse & specialized which align with the demands of the industry. These programmes contribute significantly by empowering individuals with the necessary skills

Supply Chain Management

Programme Overview

Skill development is one of Redington Foundation's main priorities. This logistics & supply chain management skill development programme imparts employability skills to underprivileged students. Through this training & certification, the students get an opportunity to work across industries such as E-commerce, retail, service industry, etc. This logistics skill training was undertaken in 6 locations with the help of 3 implementation partners.

Problem Statement

Logistics and supply chain currently are crucial components for businesses in various industries, including E-commerce, FMCG, manufacturing, retail, etc. Hence, today's businesses rely heavily on qualified logistics and supply chain experts who are resourceful and skilled. The unemployed youths are chosen and given the chance to receive an education, training and skill-building which enables them to seek employment

Objectives of the Programme

Train youth on courses related to logistics to take up employment

Provide training on supply chain management to equip the unemployed youth for logistics industry

Develop a skilled workforce in the logistics industry under various sub-sectors through eminent training partners



CSR Grant



244.74 LAKHS

Implementation Partner



- Logistics Skill Council
- Empower Pragati
- NIIT Foundation

Project Period



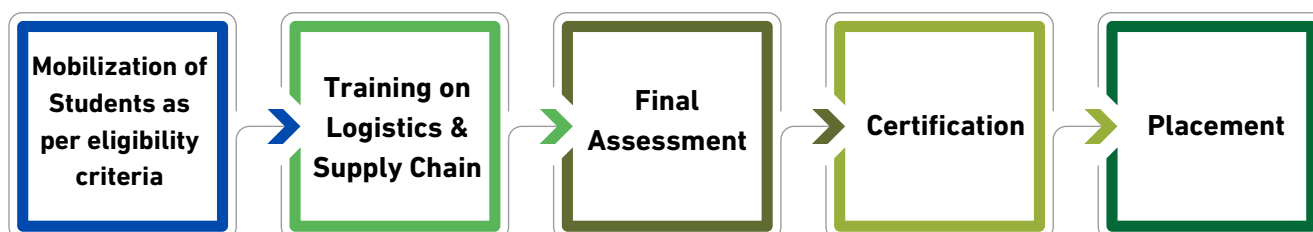
April 2022 - March 2023

Location



**Chennai, Coimbatore,
Tumkur, Bhiwandi,
Delhi and Kolkata**

Project Model



Process

This skill development training primarily targets unemployed youth aged between 18-30 years & whose family income is less than Rs. 5 lakhs. The curriculum was framed by Logistics Sector Skill Council which was aligned with National Skill Qualification Framework (NSQF). The curriculum included technical sessions, soft skills, employability skill sessions, IT skills, Industry visits, etc.



During the Industrial visits, students gained exposure on the internal workings of a company, thereby bridging the gap between theoretical training & practical experience. After the completion of training, an assessment was conducted followed by certification & placement facilitation support.

Students have now gained knowledge on the dynamics of supply chain management which enables them to adapt to changing technologies & market demands. This equips the student to be financially independent thereby improving the living standard of their families. Additionally, it has also contributed to the all-round personality development of each student.

PROGRAMME IMPACT

650 Students trained & certified

ADDITIONAL IMPACT



Students acquired new skills to enhance their knowledge & socio-economic standard of living



Increased awareness about their career options on logistics & supply chain



Stories that Inspire

“

I am very satisfied by the course and this has professionally boosted me to become an entrepreneur. Once i completely learn the trade, I am planning to start my own logistics company.

– Priyanka (Student, Batch 1)

”

“

The course has changed my life as well as my family's economic status.

-- Priya Darshini (Student, Batch 2)

”

“

The course was clubbed with classroom session and industrial visits which has helped me in understanding the sector. Now, I am able to effectively contribute to my sector.

– Mohammed Sulaiman (Student, Batch 4)

”

“

This course has given a new opportunity to explore and ensure economic stability for me and for my family.

– Titus Antony (Student, Batch 3)

”

IT & ITES

Programme Overview

Skill training is essential for personal and professional development. Developing new skills can lead to better job opportunities and career growth, while regular skill updates ensure that individuals remain relevant. Employers also value individuals who can contribute diverse talents to their organizations. Redington Foundation through AISECT, provided advanced Information Technology enabled services and skill training to unemployed youth. This training was undertaken across six states and union territories.

CSR Grant



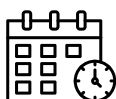
166 LAKHS

Implementation Partner



AISECT & SSN College

Project Period



August 2022 - March 2023

Location



Hyderabad, Bangalore, Indore, Pune, Salem, Puducherry, Chennai, and Tumkur

Problem Statement

The IT and ITES industry in India faces a persistent challenge in bridging the gap between the demand for skilled professionals and the available talent pool. This issue arises from factors like rapid technological advancements, varying educational quality, geographical disparities and industry dynamics. The lack of essential skills and talent readiness in emerging technologies and the need for continuous upskilling has created a pressing concern for both employers and job seekers in the sector. Addressing this problem is crucial to sustain the industry's growth and competitiveness on a global scale.



Objectives of the programme

Provide training to graduate students on advanced IT skills

Enhance personal efficiency and performance at the workplace

Provide placement support to trained candidates in market relevant job roles

Process

The team of AISECT conducted an initial orientation for its team members and conducted several Train the Trainer programmes. An initial market survey was done to garner data on current employment trends. The candidates chosen for this programme include unemployed youth graduates aged between 21-25 years in IT or technical subjects. These candidates belong to economically weaker sections of the society whose household income is less than Rs. 3 lakhs p.a. These candidates are mobilized and a pre-assessment test is conducted for the students to assess their knowledge. Counselling sessions are organized to understand the career goals of these students. Finally, the students are given comprehensive training on Information Technology/Information Technology Enabled Services which is aligned with the current market demands.

PROGRAMME IMPACT

690 Youth trained & certified

67 Laptops provided to SSN College students



Solar

Programme Overview

Redington Foundation undertook Solar skill training through Skill Council for Green Jobs (SCGJ). A skill training module for Solar PV design was developed whose key area of focus is to provide employment opportunities in the solar industry for unemployed youth.



Problem Statement

India's total installed solar power capacity reached approximately 45 GW by 2021, a substantial increase from just 2.63 GW in 2014. This demonstrates the country's commitment to expanding its solar energy infrastructure. The solar energy industry is experiencing rapid growth, thereby creating numerous job opportunities. Training students in solar power plant design opens doors to careers in solar installation, maintenance, project management and research and development, contributing to economic growth and job creation.



Objectives of the programme

Provide the skills in solar PV design courses through technical training to unemployed youth, engineering & science graduates and Diploma holders

Provide employment in the Solar industry to at least 75% of the candidates

Promote the adoption and utilization of sustainable energy technology for the adaptation and mitigation of climate change

CSR Grant



26 LAKHS

Implementation Partner



**Skill Council for
Green Jobs**

Project Period



**August 2022 -
March 2023**

Location



**Maharashtra &
Karnataka**

Process

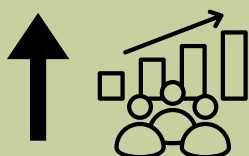
Skill Council for Green Jobs aims to provide the unemployed youth under 30 years of age with technical training in Solar PV design course. They developed a unique training model which aims to train 500 candidates through 20 trainers in 10 centres. Their target is to enable 75% of the candidates to either take up employment opportunities in the solar industry or to create entrepreneurs.

A baseline survey was conducted which presented the analysis of skill shortages in the solar industry to Redington Foundation. The training module on 'Optimum design of Solar PV power plants' was designed based on National Skills Qualifications Framework (NSQF) course. 14 training centres & 18 trainers were shortlisted. The candidates were mobilized through advertisements on social media platforms such as Facebook, LinkedIn, Twitter, Instagram, SCGJ WhatsApp groups and through training facilitators.

PROGRAMME IMPACT

50 Youth undertook training in both
Karnataka & Maharashtra centres

ADDITIONAL IMPACT



Strengthening an individual's ability to adapt to
changing market needs and technological trends.



Special emphasis on each trainee's overall personality
development

STRATEGIC INITIATIVES

Strategic initiatives at our Foundation have been classified under three main categories: Environment, Education and Health. Various programmes targeting specific areas of focus have been undertaken across rural India. Environment initiatives concentrate on restoration activities and the adoption of renewable energy sources. Additionally, WASH facilities were also established for schools. Education programmes include bridging learning gaps and breaking the barriers to enrolling in college. Health initiatives focuses on catering to health facilities for people residing in rural areas.





ENVIRONMENT

ADDRESSING WATER SECURITY

Our STRATEGY: To bridging the gap



Redington Foundation addresses environmental challenges by catering to water security, provision of solar lights & adoption of biogas plant



Through WASH institute, WASH facilities are ensured in schools which creates awareness among the community on the importance of sanitation

Restoration of Waterbodies

Programme Overview

Augmenting Water at Kurunji Ecosystem (AWAKE) project was undertaken to improve the well-being of tribals in Kalvarayan and Jawadhu hills. The Redington Foundation supported the indigenous communities living in these less-developed areas by providing financial support for infrastructure development. This project focuses on rural development by securing water for various purposes such as drinking, domestic needs, livestock, etc. It also involves the creation of green infrastructure and promoting alternative energy sources that are sustainable in nature. This is part of the Climate Change Adaptation project in Jawadhu and Kalvarayan hills.



Problem Statement

Access to safe and clean drinking water is essential for human survival. According to the World Health Organization (WHO) and UNICEF, as of 2021, approximately 785 million people globally still lack access to basic drinking water services. Hence, water security is critically important as it plays a fundamental role in sustaining life, supporting ecosystems and promoting economic and social development.



Objectives of the programme

Renovate 2 village ponds, 12 community wells, build 2 roof harvesting structures in institutions and promote green cover on 30 acres.

Encourage community-led and invested growth and conservation in 30 villages.

Encourage community-owned start-ups to promote renewable energy in order to expand job possibilities, raise literacy rates and prevent accidents

CSR Grant



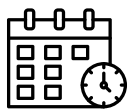
140.01 LAKHS

Implementation Partner



DHAN
Foundation

Project Period



**October 2022 -
March 2023**

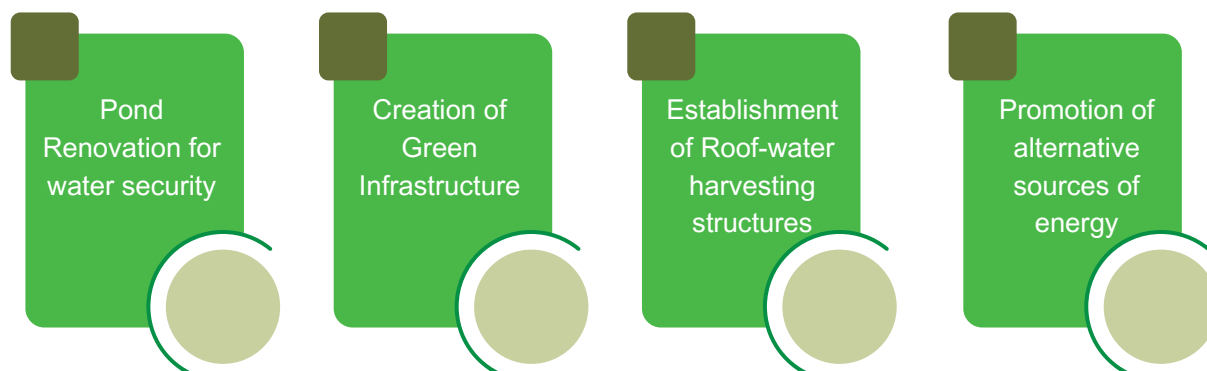
Location



**Kalvarayan Hills &
Jawadhu Hills
(Tamil Nadu)**



Project Model



Process

The average rainfall of both Jawadhu Hills & Kalvarayan Hills is 1100 mm & water stagnation has been a major issue. This project began by identifying the vulnerable members in Jawadhu & Kalvarayan hills through organized focus group discussion. DHAN Tank Team Experts came to the location and inspected the pond. They measured the pond and submitted a pre-assessment report, which contains various activities for the renovation. The DHAN team recommended installing a motor pump and also proposed a mechanical draining method. Two earthmovers were deployed to restore the pond. Additionally, tractors were used to move soil from the pond and fill the boundaries. In this way, water security was addressed, thereby supporting groundwater recharge, providing water for livestock and benefiting wildlife in the area.

Roof-water harvesting structures were set up in 2 institutions which lacked water even for drinking purposes. Provision of solar lights was established for households which lacked supply of electricity thereby decreasing the dependency on non-renewable resources. Seeds & saplings were distributed to each farmer in almost 10 villages, which helps to mitigate the effects of climate change.



PROGRAMME IMPACT

COVERAGE

**20**

Villages

**2,654**

Households

**8,169**

Beneficiaries

**10,000**

kilo liters of water conserved through the renovation of two village ponds. This provides access to groundwater recharge, water for livestock and other wild animals.

**30**

acres of land dedicated to promoting green cover, contributing to carbon sequestration & mitigating the effects of climate change.

**50**

kilo liters of water saved through adoption of roof-water harvesting structures

**600**

households have been provided with solar lights which has led to reduction in consumption of fossil fuels thereby resulting in lower carbon emissions



Smart and Sustainable Integrated Village Development Programme

Programme Overview

Redington Foundation supported this programme to protect the energy and water sources in the country in partnership with Hand in Hand Inclusive Development and Services. The baseline study was held in September 2022 to collect on-ground insights into the villages and identify their local requirements. The main motive of this project is to promote Green Shakthi Village and build water security to sustain climate change. The villages undertaken for this project are Getnamalli, Panpakkam and Thandalacherry Panchayat Villages.



Problem Statement

Cooking and water consumption are necessary amenities which every individual in the country is entitled to. The method of cooking and consuming water has also changed due to the increased population and increased consumption of industrial activities. These changes in consumption patterns have resulted in reduced groundwater levels and increased energy requirements, leading to higher pollution levels in the community.



Objectives of the programme

Create healthy communities by promoting water management and sanitation at both Household and Institutional level.

Promotion of Green Energy Biogas Plants

Strengthening of community level organization on Water, Green Energy and Environmental components.

CSR Grant



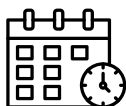
71.51 LAKHS

Implementation Partner



Hand-in-Hand Inclusive Development & Services

Project Period



**September 2022
- March 2023**

Location



**Gummidipoondi,
Thiruvallur District,
Tamil Nadu**

Project Model

**Formation of
Pasumai Groups**

Biogas Plant

**Pond Renovation
programme**

Process

Bio-methanation (Biogas) is a process of converting organic waste into biogas & this can be used to replace cooking fuels such as wood, kerosene & LPG. The calorific value of the gas is around 4500-5500 kCal/cubic meter & the slurry of this biogas plant can also be utilized as organic manure to the farm.

Community consultation meetings were held in Thandalacherry, Panpakkam and Getnamali to create awareness on this Green Shakthi programme. Concepts of Biogas and its economic benefits were explained in this meeting. Formation of Pasumai groups was primarily executed to conduct periodical meetings to create awareness on solid waste management.

Training and exposure visit was organized for biogas beneficiaries in Kuruthanamedu. Initially, the residents were hesitant about installing biogas, but this exposure visit propagated practical and technical knowledge about the biogas and its functionalities.



Process

A special meeting was conducted to commemorate the World Hand Washing day at Thandalacherry. World Toilet Day was also celebrated at Thandalacherry and Kuruthanamedu village, Gumminipoondi Taluk, Thiruvallur district. A group of 8 artists from Hand in Hand Kalikuzhu performed the street play on the theme “Open Free Defecation”.

The Thesankulam Pond of Thandalacherry Village Panchayat was identified for de-silting and renovation work to enhance the livelihood and support services like irrigation, drinking water for cattle, recharging the ground water of open wells and bore wells within the radius of 5 to 10 km. Farmers group was formed in Thandalacherry to ensure that the farmers are benefitted from the pond renovation. This group aims to mobilize farmers in the village to impart and disseminate knowledge on the importance of pond renovation and its beneficial properties.

PROGRAMME IMPACT



90,75,000

liters of additional water is now stored during the rainy season by reviving water collection structures



1,000

Households benefitted out of Pond Renovation programme



67

Bio-gas plants were constructed to promote sustainable cooking alternatives using biofuel



3 1/2

acres of encroached land restored back to its original structure



ADDITIONAL IMPACT

Environmental Impact: Usage of Biogas leads to a reduction in CO2 emission of around 24,000 kgs per year in 67 biogas plants which enhances the ecosystem

Economic Impact: Biogas is 80% cheaper than LPG. Each family can save INR.1,730 every 3 months

Livelihood Impact: Biogas Slurry is a nutrition-rich fertilizer that improves agricultural productivity and soil fertility

Stories that Inspire - Nagalakshmi & Janakiraman



I was facing immense weeding problems due to the usage of cow dung as manure. The fresh dung contains seeds which grow into weeds. With the help of biogas, the cow dung goes through an anaerobic digester and the slurry (by-product) is free from these seeds which is collected and used as a manure. This is saving us the extra labour cost which was otherwise spent on weeding.

— says Nagalakshmi a farmer from Kuruthanamedu village



Janakiraman - a 47 year old farmer from Thandalacherry village owns three acres of paddy field and has five cows. His family spends minimum of Rs.1500/- for LPG and cooking firewood every month. He has participated in the biogas training and requested us to support him with the biogas plant. He started to convert waste into energy process through installing a 2 cubic meter biogas in his house. He is using cow dung as a feed for the biogas. He utilizes this biogas everyday to cook meals for his family. After installing the plant, till date, Janakiraman has not bought an LPG gas for his house. He says that, previously, they have been using a minimum of one to two LPG cylinders per month for his household usage. Currently, this biogas project has helped him to save a minimum of Rs.1500/- to Rs.2000/- per month. He thanks the HHIDS and Redington for this support.

Water & Sanitation Programme in Schools - WASH

Programme Overview

Sanitation plays a very important role in human life sustenance. It not only helps one to lead a healthy and hygienic life but also creates a hygienic environment. For this purpose, WASH Institute created WASH programme to promote awareness on sanitation and menstrual hygiene. We have funded this programme to be implemented in Uluberia town in Howrah District of West Bengal & Faridabad of Haryana. The main motive of this project is to provide WASH facilities to schools and to create awareness on sanitation and improved hygiene for students.

Objectives of the programme

Ensure access to school children to avail child, gender & specially-abled friendly WASH facilities in schools

Improve hygiene behaviour among school students & other stakeholders such as teachers, Mid-Day Meal (MDM) workers, school support staff, etc

Advocate Menstrual Hygiene Management (MHM) among adolescent girls

Location



Uluberia - West Bengal
Faridabad - Haryana

Problem Statement

The prime reason for lack of proper sanitation facilities is financial constraint & lack of space. It is also assessed that most of the schools does not have proper WASH facilities. The main reason for this was due to the lack of adequate infrastructure facilities and the Operations & Maintenance System. The schools are also unable to make their students aware of the improved hygiene which is a major hindrance for the implementation of WASH programme.



CSR Grant



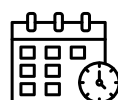
192.35 LAKHS

Implementation Partner



WASH Institute

Project Period



July 2022 -
March 2023

Process

This project started with the implementation of water & sanitation facilities in 15 government schools (8 in Faridabad and 7 in Uluberia). Redington Foundation constructed toilet facilities separately for boys & girls, handwashing stations with water facilities through WASH Institute. The WASH team coordinated with the Public Health Engineering Department team to conduct water tests in all the intervened schools. Also, changing rooms for girls with sanitary napkin vending machine facilities were constructed.

School Management Committee & Child Cabinet were also formed for the purpose of ownership of Operations & Maintenance of WASH infrastructure constructed through this project. Additionally, Menstrual Hygiene Management (MHM) programmes were organized among adolescent girl students to spread awareness about hygiene practices to be followed during menstruation. Waste management was advocated at the school level through the distribution of dustbins. Special days related to WASH were commemorated through drawing competitions & a rally walk was organised to spread awareness about WASH among different stakeholders.

PROGRAMME IMPACT

14,110 School students got access to WASH facilities

500+ Student increase in enrolment post WASH implementation

1035 Students were trained on Menstrual Hygiene Management

3/5 Schools have implemented dustbins which contain waste segregation policies

64 Mid-day-Meal workers got awareness on food hygiene.

GIVE ME 5
Ideas by Students to maintain cleanliness



ADDITIONAL IMPACT

- Separate WASH facilities were constructed/renovated for boys and girls in schools.
- Formed a Child Cabinet with 12 members from each school and were trained on their roles and responsibilities and O&M of WASH facilities.
- 4 schools contain toilets for disabled students
- Distributed dustbin to 11 intervened schools.
- Reduction in school absenteeism during menstrual cycle
- Improvement in behaviour among students



Stories that Inspire

“

The new and hygienic sanitary block provided by Redington Foundation and WASH Institute has solved the problems my school faced with the unclean toilet block. Earlier, many of us used to skip school due to unhygienic conditions. Now, we attend school regularly and also have a changing room equipped with a sanitary napkin vending machine and incinerator. We are grateful to Redington Foundation and WASH Institute for providing essential WASH infrastructure to our school.

-Sunita Mondal, Class VIII,
Shyamsundar Balika Vidyalaya

“

We are very happy and thankful to Redington Foundation and WASH Institute for their support in improving the WASH facilities at Nimdighi High Madrasah. Their funding and construction of separate toilet blocks for girls and boys have made a significant difference in our school. The behavior change activities conducted by the WASH Institute, particularly on menstruation Hygiene awareness, have helped break taboos and create a positive impact on our students. We extend our heartfelt gratitude to Redington Foundation and WASH Institute for their invaluable contribution.

- Mr. Sarin Sahaj, Head Teacher,
Nimdighi High Madrasah

”

”

Integrated Water & Sanitation Programme in Schools and Communities

Programme Overview

Redington Foundation implemented the WASH programme in Athoor Block, Dindigul district to promote awareness on sanitation and menstrual hygiene through Gandhigram Trust. The main objective of this project is to provide WASH facilities to schools in Athoor Block and to create awareness on sanitation and improved hygiene for students.

Problem Statement

Athoor Municipality lacks proper sanitation facilities due to financial constraints and lack of space. Most of the schools in this block do not have access to WASH facilities. The schools also lacked separate facilities for children with special needs. The schools are unable to make their students aware of the improved hygiene which is a major hindrance for the implementation of WASH programme. Mostly 40% of the people still use open spaces for defecation purposes. This questioned the hygiene in the block.

Objectives of the programme

Ensure clean and disease free environment in all 82 schools in Athoor block

Improve knowledge, attitude and practices among the students and teachers on various aspects of WASH

Ensure the community utilizes and maintains the sanitary facilities at the household level

CSR Grant



13 LAKHS

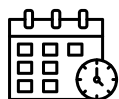
Implementation Partner



Gandhigram Trust



Project Period



**April 2022 -
March 2023**

Location



**Athoor block, Dindigul,
Tamil Nadu**

Process

This one year planned project conducted a baseline assessment to implement WASH programme based on their current requirements. Two types of intervention namely Hardware & Software intervention were undertaken in the selected schools. The Hardware intervention consisted of retrofitting toilets, urinals & hand wash stations in the selected schools. Equipment for menstrual health management was also provided under this Hardware Intervention. The software components included WASH awareness to the students, formation of a WASH committee, Menstrual Hygiene Management (MHM) committee along with orientation, etc. The WASH committee comprised of 10-25 students who were responsible for monitoring drinking water & toilet sanitation along with food & personal hygiene. The Menstrual Hygiene Management (MHM) committee was formed to promote awareness on menstrual health and hygiene among adolescent girls.

Capacity building training was provided to School Headmasters, Teachers, Panchayat Presidents & Secretaries, Sanitation workers, Anganwadi teachers, etc. Various meetings were also conducted to commemorate certain special days which emphasize sanitation and hygiene such as World Toilet Day, World Environment Day and World Water Day.



PROGRAMME IMPACT

10,100

Students from **82 schools** had availed WASH facilities



Retrofitting work for Toilets & Hand wash stations undertaken in **4 schools**



35

Schools provided with water filter

5

Schools provided with Incinerator for Adolescent girls



12,480

Community members sensitized about WASH awareness (villagers, SHG federation & Panchayat Sanitation workers) through 167 programmes

ADDITIONAL IMPACT

- Positive improvement in Government run schools in their sanitary facilities
- Created knowledge among school going children on water sanitation, personal hygiene, solid and liquid waste management and environment management.
- Initiated the practice of washing hands with soaps and seven steps in hand washing was implemented in schools.





EDUCATION

NURTURING BRIGHT MINDS

Our STRATEGY: To bridging the gap



Redington Foundation deployed developmental value chain approach for Education where enhancement is ensured at every stage starting from school level to college



This value chain approach is initiated at the school level through tablet-enabled classes which allows children to enjoy the process of learning thereby bridging their foundational literacy & numeracy



Remedial classes are conducted for primary & middle middle school children through in school & after school centres.



Digital Literacy is provided to students & youth in rural areas through a distinct initiative known as 'HP World on Wheels Bus'. Additionally, awareness on various topics has been provided to the community.



At the college level, development is ensured by providing scholarships to students hailing from economically poor backgrounds & skill training development programmes to equip the students for employment opportunities



Vocational training is provided to differently-abled individuals thereby enabling them for employment opportunities



EdTech - Bridging the Functional Learning Numeracy and Digital Literacy Gap with Tablet Enabled Learning

Programme Overview

The focus of this programme lies on rapidly improving the foundational literacy & numeracy skills among students of Grades 5 to 8 through tablet-enabled classes. Trained Resource Persons (RPs) are given training in foundational literacy & numeracy curriculum & students are given access to tablets to the ratio of 1:2. The applications available on the tablet foster learning in children thereby bridging their literacy & numeracy skills.

Problem Statement

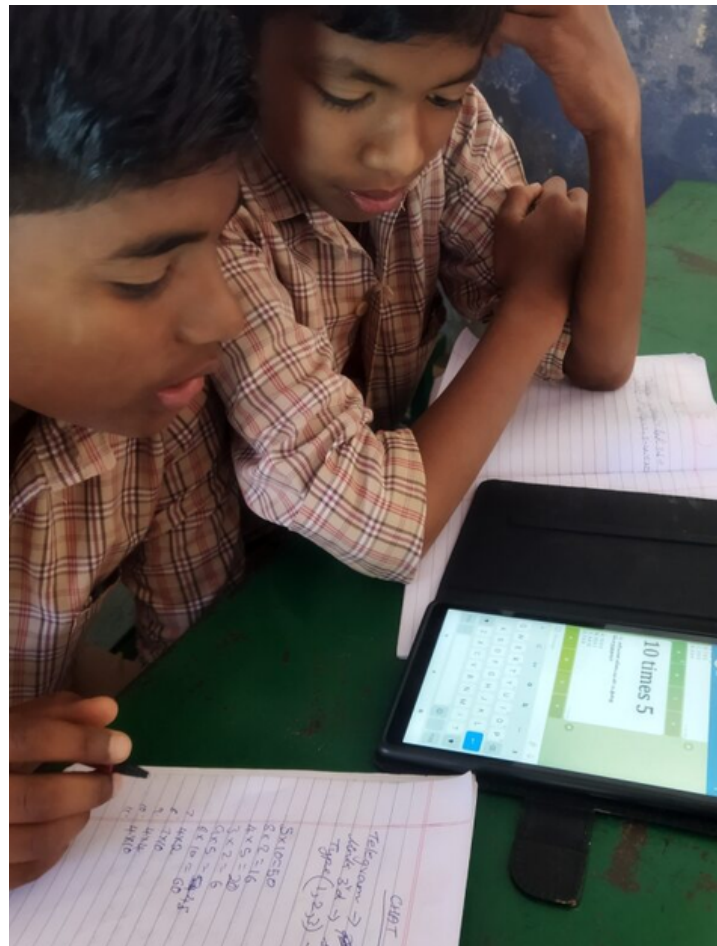
According to UNESCO's global monitoring of school closures, it is estimated that in India, 247 million children who are studying in elementary and secondary schools, were impacted for a duration 82 weeks i.e. 19 months of total duration of school closures. Numeracy and literacy are foundational skills that form the basis for all other learning. Literacy (the ability to read and write) is essential for comprehending and communicating information, while numeracy (the ability to understand and work with numbers) is crucial for problem-solving and reasoning in various subjects, including mathematics and science.

Objectives of the programme

Improve digital literacy skills among students thereby engaging them in continuous learning process

Ensure foundational literacy & numeracy among children from grade 5 to grade 8 by way of tablet-enabled classes

Build capacities of teachers & headmasters by leveraging technology which improves learning experiences in classrooms

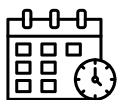


CSR Grant



135.08 LAKHS

Project Period



**September 2022 -
February 2023**

Implementation Partner



**Learning Links
Foundation (LLF)**

Location



**Pandhalur, Tamil Nadu
Uluberia, West Bengal**

Project Model

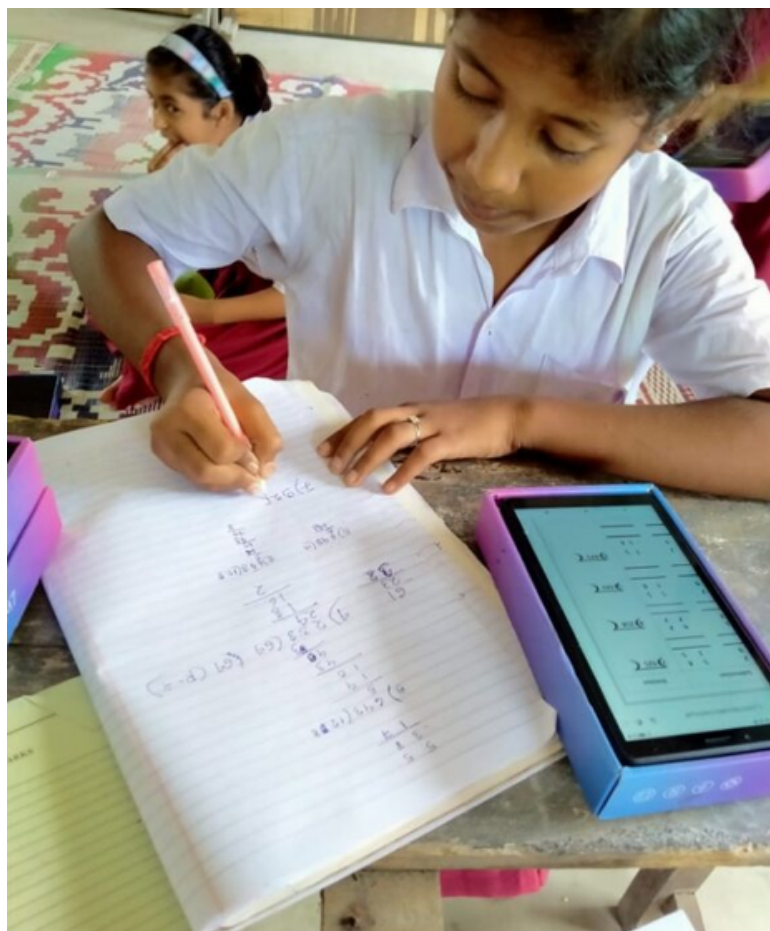
**Tablet-enabled
Classes**

**Continued access even
during school closure**

**Instant Feedback
through Assessments**

**Students' autonomy
over their learning**

**Sustainable mode of learning
through digital devices**



Process

Students are provided with tabs which are portable & easy to operate. Students get instant feedback through assessments available on the tablets. Continuity in learning is ensured through remote & hybrid learning modes. The tablets are stored in the school lockers and used in accordance with the lesson plans. The Trained Resource persons (RPs) visit schools daily and conduct tablet-based classes that are in line with their lesson plans. 1 RP handles 100 students through day-to-day tablet-enabled classes to develop FLN skills. The ratio is 1 tablet for every 2 students.

Students also get to read stories with the AI bot of the Google Read Along app. RPs also communicate and share content with students through the Kaizala website. Students go through content and regularly assess themselves on the Telegram Chatbot and receive immediate feedback. Regional content on DIKSHA helps the students to reinforce their learning.

PROGRAMME IMPACT

1,800

students from 14 schools have bridged their foundational literacy & numeracy gaps

ADDITIONAL IMPACT



Improvement in digital literacy skills among students



Foundational literacy & numeracy gaps in school children bridged through tablet-enabled classes

Stories that Inspire - Journey of Anjali



This is the story of Anjali Mondal, a little girl in 6th grade at Jagatpur Adarsha Balika Vidyalaya. Anjali comes from a poor background and lives with her father, mother, and little sister. Her father, Mr. Amit Mondal, runs a small grocery shop and drives an E-rickshaw to support the family. Anjali and her mother also help with the shop.

Initially, Anjali used to be very shy and hesitant to communicate with her teachers. Working on an Android tablet in the school was one of the bright spots in her day. Thanks to the tab classes offered by FLN Class of Learning Links and Redington Foundation, she was able to fulfill her dream of working on a tablet.

This helped to level the playing field a bit between Anjali and her more affluent peers, and she gradually became more comfortable expressing her opinions and sharing her problems with her teachers. **Since joining FLN Class, Anjali's connectivity with her teachers has greatly improved. She is now more dedicated to her studies and actively participates in both her literacy and numeracy classes, as well as her regular classes. Anjali's mother, Mrs. Jhuma Mondal, is proud of her daughter's progress and is grateful to Redington Foundation for their support.**

Remedial Classes for Underprivileged School Children

Programme Overview

The Eureka Integrated Village Development programme focuses on providing a unique blended model which integrates technology, hands-on materials & teacher support. This ensures that children enjoy learning Tamil, Maths & English. This government school programme was implemented in 6 villages in Gummudipoondi. The methodology is such that children's learning gaps are bridged by providing inputs both in and out of school.

Problem Statement

UNESCO reported that approximately 773 million adults worldwide cannot read or write, and about 60% of them are women. Hence, quality education is essential to improve global literacy rates as it plays a critical role in individual development, economic prosperity, social progress, and overall well-being. It has the potential to break the cycle of inequality by providing opportunities for individuals, especially from economically poor backgrounds to improve their social status.

Objectives of the programme

Enhance learning outcomes for primary & middle school children in both Tamil & English language along with arithmetic skills.

Provide teacher training on Language & Maths by utilizing technology.

Link community youth & engage parents on the learning outcomes of the children.



CSR Grant



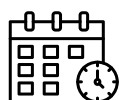
48.58 LAKHS

Implementation Partner



AID India

Project Period



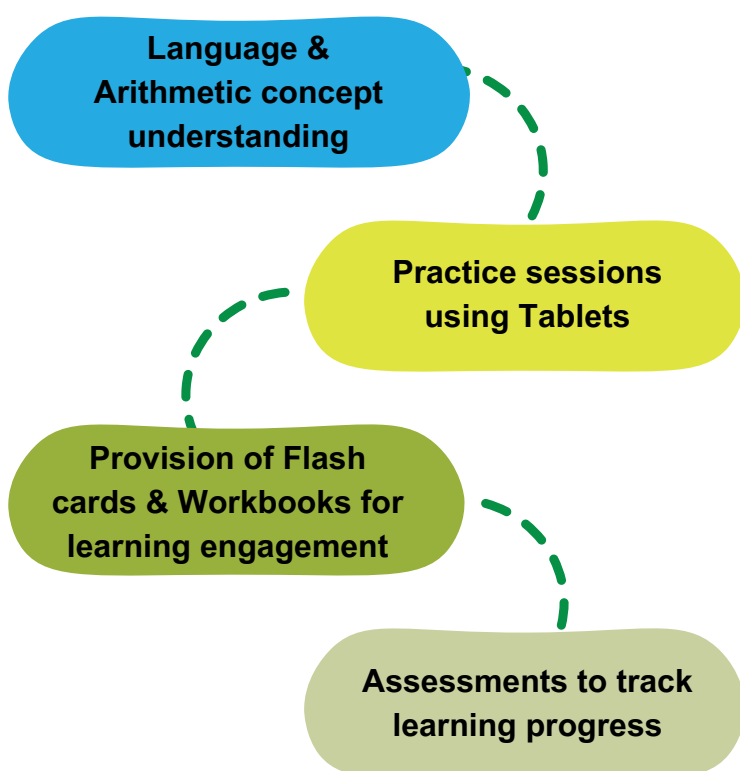
August 2022 -
March 2023

Location



Gummidipoondi,
Tamil Nadu

Project Model



Process

The Eureka Integrated Village Development programme consists of both in-school component & after-school intervention. The after-school centers are primarily established by hiring locally appointed tutors in the six selected villages of Gummidipoondi. The in-school part involves selecting schools in the identified towns & providing necessary teaching materials, content & training to the government school teachers. The primary focus is to provide quality education.

Eureka tutors are appointed for both the in-school & after school programme. The role of these Eureka teachers is to conduct training for the government school teachers on the curriculum and pedagogy & provide the necessary teaching aids and per child materials.

The concepts in English, Tamil & Maths are taught to the students through audio-visual learning. Children enjoy learning the concepts through interactive videos, class activities, etc. Flashcards are used along with the modules to make learning fun and interactive. Workbooks ensure adequate amount of practice & students are also given homework. Assessments are conducted for each child which helps them understand their current level of learning. Review meetings are also conducted with parents which ensures the involvement of parents in the child's learning process.

PROGRAMME IMPACT

7 after school centres, 6 schools in 6 villages from Gummidipoondi, Tamil Nadu

1310 children from 6 schools have bridged their learning gaps

ADDITIONAL IMPACT



Improvement in teaching-learning process



Empowerment of rural youth both financially and socially as they take up the role of teachers



Reduction in school dropout rates



Increased Parental involvement



Digital Literacy Programme through HP-WOW Bus

Programme Overview

Education is essential for creating equal opportunities for people around the globe. In today's world, education has become more digitized and the students can access it from any corner of the world. For this purpose, Redington Foundation implemented the digital literacy project to promote digital learning among students & community through Gandhigram Trust in Athoor Block, Dindigul district. The main motive of this project is to provide access to digital educational materials to the students in Athoor Block and to provide quality education and entrepreneurship training to students.



Problem Statement

Athoor Municipality lacks proper access to computer education and limited students get access to computer education. This affected their career prospects and forced them to travel long distances to learn computer education. This has impacted their time, money and also led them to face loss of employment.

CSR Grant



19.97 LAKHS

Implementation Partner



Gandhigram Trust

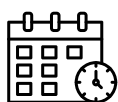
Objectives of the Programme

Promote student's computer knowledge and cognitive development of the students in the rural areas.

Create employment opportunities related to the field of Computer science for youth, adolescent girls & school dropouts

Promote the knowledge about the usage of computers among the community members & SHG women

Project Period



September 2022 -
March 2023

Location



Dindigul, Tamil Nadu



Process

Redington Foundation undertook this digital literacy project through Gandhigram Trust for rural students in Government schools of Athoor Block, Dindigul District. Most of the schools in the Athoor Block need access to computers as this serves as a barrier for students to pursue mainstream computer-related courses.

In this regard, we funded the installation of HP computers in the bus, which is in short known as the 'HP World on Wheels' bus. Gandhigram Trust undertakes the supervision of this bus & digital computer orientation training was given to 12 schools, including 9 middle schools, 1 primary school and 2 higher secondary schools. Necessary permission was obtained from the Education department (CEO/DEO), Block Development Officer (BDO), respective Panchayats, headmasters, etc.

Access to basic computer literacy for school students helped them to learn advanced technical skills. This Digital Literacy training was even provided to college students, dropouts & village community members. Based on the needs of the beneficiaries, MS Word, MS Excel, basics of HTML have been taught.

During the village visits, certain issues were identified in the community which include usage of plastics, improper garbage disposal, water stagnation, etc. Hence, awareness on solid waste management, E-waste, environmental & water protection, etc has been provided to the community. In addition to these, services such as linking Government ID proofs namely PAN & Aadhaar card have also been rendered to the community.

PROGRAMME IMPACT

1307 school students expanded their digital literacy skills

20,000 beneficiaries from the village community gained awareness on environmental protection, solid waste management, etc.

Business Communication to Enhance Employability

Programme Overview

The importance of education is being realized worldwide as it is a key factor for gaining good employment opportunities. Students from rural backgrounds lack certain skills which are essential to get a job. For this purpose, Kalvi Trust implemented the skill development training programme to equip students on competitive exams along with soft-skills enhancement in order to make them suitable for employment. Redington Foundation in this regard had funded this programme to be implemented in 10 colleges located in 9 towns.

Problem Statement

Students from rural areas are not able to get their desired job as they lack specific skills which are inevitable for taking up job opportunities. Though the students are sound in technical skills there are various other skills like soft skills and cognitive skills which are required for sustainable growth in their lives. According to a study by the National Association of Colleges and Employers (NACE), employers often value soft skills as much as, or more than, technical skills when evaluating job candidates. This is not provided in any college and the locality they are brought up lack exposure to such learnings.

Objectives of the programme

Equip college students for employment opportunities

Provide a comprehensive training for the students for preparation of competitive examination inclusive of Soft-Skills

CSR Grant



40.05 LAKHS

Implementation Partner



KALVI Trust

Project Period



October 2022 -
March 2023

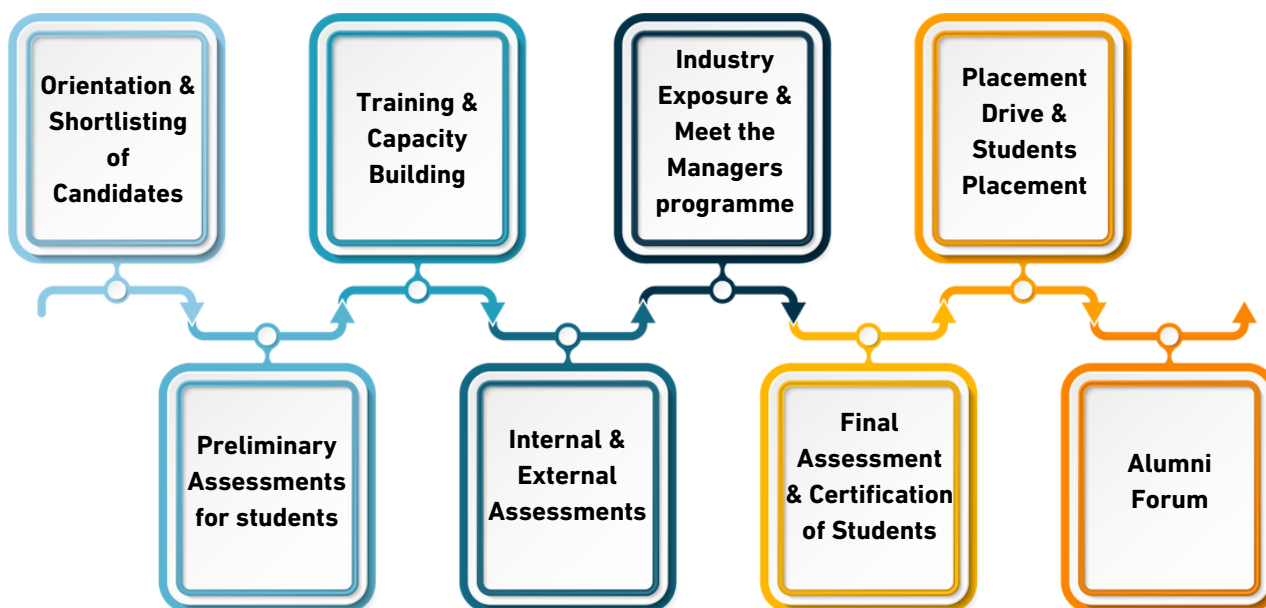
Location



Madurai, Karur, Tirunelveli,
Thanjavur, Tuticorin,
Chennai, Kanchipuram,
Virudhunagar & Tirupathur,
Tamil Nadu



Project Model



Process

The prime focus of this skill development training programme is to equip students for competitive exams along with training on soft skills. Orientation to the project was organised in 10 colleges in Tamil Nadu in the presence of the SPOC, Heads, Principal and Vice Principal, College management, and Redington officials. The assessment team and project team of KALVI Trust conducted preliminary assessments to understand the students' basic knowledge in aptitude.

The Employability Skill Training programme includes Soft Skills, Information Technology, General English, General Awareness, Logical Reasoning and Quantitative Aptitude that are both theoretical and practical in nature. After the completion of the syllabus, mid & final assessments were conducted that was shared with the monitoring team & the management.



The "MEET THE MANAGER" programme provided the students with the opportunity to meet experts from various industries every Saturday. Through this, the students gained insights into the industry requirements along with expert guidance to become industry ready.

Final assessments were conducted after completion of the training & on successful clearance of assessments, the students were provided with certification. In order to ensure students' placement, Personality Growth and Placement Training have been provided right from the beginning of the training programme. An alumni forum is formed in Kalvi's ERP Portal which facilitates students to connect, interact, and mutually encourage one another even after the completion of the training programme.

PROGRAMME IMPACT

1000

Final year students from 10 colleges attended the skill development training programme

75%

of the students who were trained constituted of women



ADDITIONAL IMPACT



Exposure to Industrial requirements



Improved Leadership, Communication skills & Self-awareness



Improvement in competitive examination & soft-skills

Stories that Inspire

Drastic Transformation of Ajay



Prior to joining Business English Communication Training programme (BEC) in KALVI TRUST supported by Redington Foundation, our trainee Mr. Ajay. G had the fear of speaking. Mr. Ajay. G. as a BBA student in Sacred Heart College (Autonomous), Tirupattur, which was one among the colleges where our BEC training programme took place. He feels shy and frustrated when he speaks as he was scared of speaking and writing in English. He had his primary and secondary education in a local Govt. school, where there was no opportunity to speak or learn English. With limited exposure to English, he faced several setbacks in his life.

Our trainers developed his confidence & improved his English Language Skills through several activities and advanced learning methodologies. Soon there was significant improvement in his vocabulary, grammar & sentence making capabilities. He came forward for presentations, seminars before the crowd. This training has brought a drastic transformation in him that made him face interviews with confidence. As a first generation graduate, he gained exposure to this programme and was prepared to face the industry.

At the final milestone of this programme, Kalvi Trust conducted Campus Drive where Ajay participated in the interviews conducted by one of the renowned companies called Qconnect at Hyderabad. He has successfully cleared all three rounds of Interviews and got selected as “Customer Care Executive” in the interview within the span of 1 year, through his strong communication skills and leadership qualities developed through this Business English programme. Six months of our Business English programme has changed the whole generation and lifted the life of Ajay who is now very thankful to Redington Foundation and Kalvi Trust for this amazing opportunity.



Vocational Training for Differently-abled Youth

Programme Overview

Provision of financial support to differently-abled individuals does not safeguard their future. In this regard, Redington Foundation identified that providing targeted/vocational training to differently-abled youths is necessary as it integrates them into the society. This training was undertaken in Dindigul & Tirunelveli where the youths aged between 20 to 35 years were trained on basic computer skills along with tally & communication.

Objectives of the programme

Empower differently-abled individuals through training & helping them to be independent

Cater to livelihood opportunities thereby inclusion in the society

Build entrepreneurial abilities & life skills

Problem Statement

According to the 2011 Census of India, there were over 26 million people with disabilities in the country, accounting for approximately 2.2% of the total population. Vocational training for differently-abled individuals plays a crucial role in empowering them to lead independent and fulfilling lives. The goal of such training is to equip them with skills that enable them to contribute to the workforce and society.

CSR Grant



30.02 LAKHS

Project Period



July 2022 -
February 2023

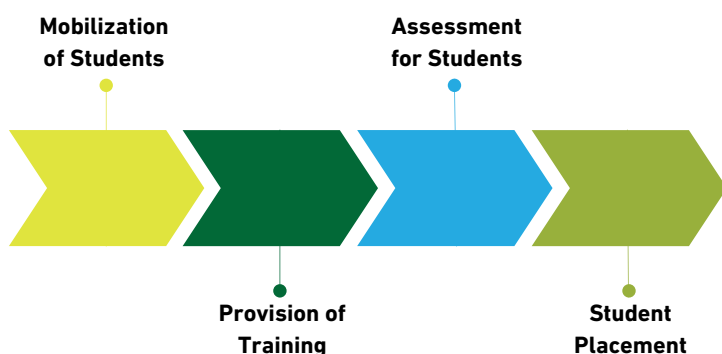
Location



Dindigul & Tirunelveli,
Tamil Nadu



Project Model



The vocational training to be provided to the trainees was finalized to be Basic Computer with Tally & Communication. NGO ARVI supported Redington Foundation by providing accommodation facilities. The students were mobilized through the District Differently Abled Welfare Officer (DDAWO) in Dindigul & Tirunelveli who were aged between 20 to 35 years. The aim of the implementing agency was to have these training centres in proximity to the places of youth. The intention is to cover students within a 15 - 25 km radius from their centre.

Process

Key highlights of the project:

- Training curriculum includes Tally, Computer Application, Designer tools
- Additional support is rendered by providing soft skill training & counselling
- Training was provided to locomotor disability, auditory impaired partially visually impaired individuals
- Training is provided free of cost along with free transportation facilities for these differently-abled students



PROGRAMME IMPACT

- 58** Differently-abled youth were provided vocational training
- 28** of them were provided with job opportunities thereby leading a financially independent life
- 3** of them had become entrepreneurs

ADDITIONAL IMPACT



Social Integration &
Economic Empowerment



Increased Independence
& Self-Confidence



Financial
independence
contributing to
improved quality
of life



Scholarship Programme

Programme Overview

Redington Scholarship (SAHYOG) in partnership with NSDL Vidyasaarathi provided scholarships for those students who could not afford quality education due to financial constraints. These scholarships were provided to specific courses such as B.E. / B.Tech, professional courses such as Chartered Accountant, Company Secretary, Certified Management Accountant, etc., and Supply chain management courses. Students were shortlisted for scholarships given the criteria for the particular course.

Problem Statement

Scholarships are necessary as they play a crucial role in promoting education, individual development and societal progress. It can significantly increase the likelihood of students pursuing higher education, including college and university degrees thereby reducing the financial burden on students & their families.

Objectives of the programme

Assist economically poor members of the community access professional education by providing financial aid

Provide access to high-quality education for single-parent & parentless students with fees support for completing their education without any economical hindrance

CSR Grant



131.25 LAKHS

Implementation Partner



**NSDL
Vidyasaarathi &
SAHYOG (Direct
Implementation)**

Scholarship Criteria

- Higher preference is given to Single parent / No parents / Differently-abled candidates / Transgender
- If two candidates are equal in academics and interviews then preference will be given to Single Parent or No parents / Differently Abled candidates / Transgender

SCHOLARSHIP CRITERIA

Annual Family Income	< 6 Lakhs p.a.
Criteria for Supply Chain Management course	Minimum of 70% score in Class 10, 12 & Graduation with no arrears
Criteria for Professional courses such as CA, CMA & CS	Minimum of 75% score in Class 10, 12 & for clearing foundation level exam
Criteria for Emerging Technology courses	Minimum of 80% score in Class 10, 12 & Diploma

Project Period

**September 2022 -
March 2023**

Location

PAN India

SCHOLARSHIP SUPPORT

Emerging Technology courses: B.E. / B.Tech	Annual fees of Rs. 1 lakh
Professional courses: CA, CMA, CS	Rs. 1 lakh
Supply Chain Management	Annual fees of Rs. 1 lakh
Arts and Science courses to benefit students hailing from rural areas	Rs. 10,000

**PROGRAMME
IMPACT**

303 Students availed scholarships

ADDITIONAL IMPACT

Increased access to education for students lacking financial support



Students are equipped with skills to secure employment opportunities in future

Stories that Inspire - Yogeshwar & Jenil

“



“I would like to thank Redington Scholarship and Vidyasaarathi for awarding me this scholarship. It helped me a lot in pursuing my education.

-- S.P. Yogeshwar, Andhra Pradesh

“



“Vidyasaarathi is a great platform for the academically competitive but economically backward students. I am very grateful for Redington Scholarship for helping me achieve my dreams.”

-- Jenil Bimalbhai, Gujarat

”



HEALTH

CATERING TO HEALTHCARE SERVICES

Our STRATEGY: To bridging the gap



We aim to address health via targeted programmes such as WASH, Mobile Health Units, Early Intervention, Equipment support, Tele-Health, etc.



Mobile Health Unit, Tele-health & Equipment support directly advocates health by catering to the medical facilities to people residing in rural areas. These programmes ensure quality healthcare services to economically disadvantaged sections of the society



Early Intervention is targeted for children aged 0-6 which focuses on attending to disabled children in this age group



Mobile Health Unit

Programme Overview

Redington Foundation provides access to healthcare services to people living in rural areas through HelpAge India. A bus which has professional staff undertaking diagnostics of common ailments such as diabetes, hypertension, etc. visited 60 villages in Tumkur district of Karnataka. The core focus of this initiative is to provide medical services at the doorsteps of economically disadvantaged individuals.



Problem Statement

More than two-thirds of Indians live in villages, but the healthcare facilities in these areas are yet to show the progress seen in urban areas. Poor health awareness exacerbates issues and inadequate transportation infrastructure impedes patients' access to care. This situation not only affects health but also perpetuates poverty cycles, impacting economic well-being. In 2021, 21.83% of the primary health centres (PHCs) functioned without doctors, with Community Health Centres (CHCs) having 67.96% vacancies in 2021. Urgent action, including infrastructure development, incentivizing healthcare workers in rural areas, and health education, is essential to address this crisis and promote equitable healthcare access in rural India.

Objectives of the programme

Offer patients primary healthcare services at their doorsteps, for all age groups, excluding children

CSR Grant



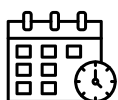
30.2 LAKHS

Implementation Partner



HelpAge India

Project Period



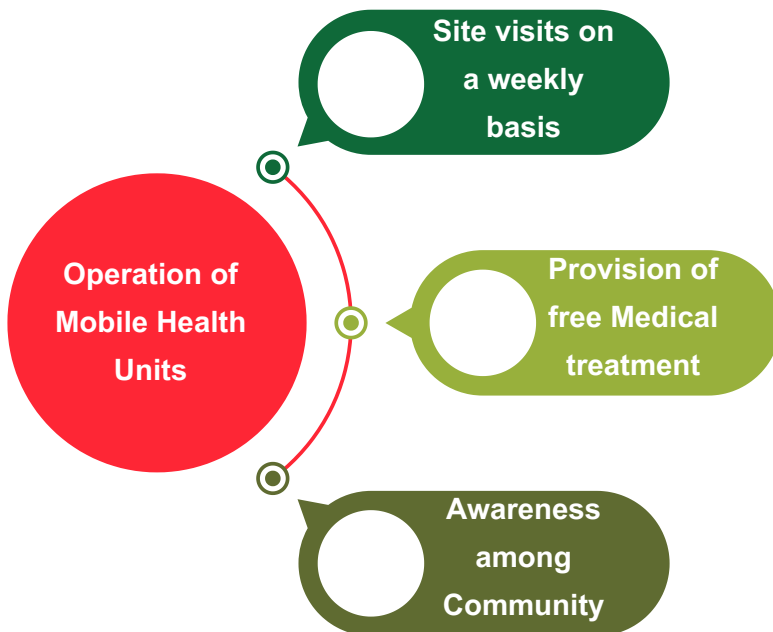
**April 2022 -
March 2023**

Location



**Tumkur,
Karnataka**

Project Model



Process

The Mobile Health Unit Team visited 21 sites thereby covering 60 villages in Tumkur district of Karnataka. This ensured that the patients residing in these rural areas were provided access to essential healthcare services.

Chronic patients are provided assistance via provision of free medical health check-up and required medicines. Referrals for cases needing additional treatment were also made to nearby secondary and tertiary hospitals.

The services provided by MHU include free consultation & treatment, free medicines for common ailments prevention counselling and referrals for treatment if required, awareness & diagnostics of common ailments & non-communicable diseases such as diabetes, hypertension, etc. The HelpAge Mobile Health Units are equipped with Social Protection Officer, Medical Consultant, Pharmacist & a driver who also serves as a community facilitator.

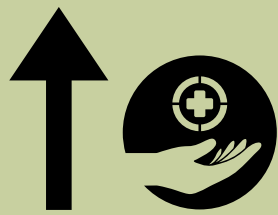
PROGRAMME IMPACT

22,318

Patients availed regular health checkups from **60 villages** in Tumkur district of Karnataka



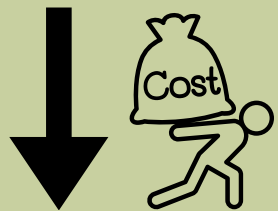
ADDITIONAL IMPACT



Increased community awareness about healthcare services



Improved follow-up resulting in better diagnosis for elderly patients



Decreased financial burden for healthcare beneficiaries

Stories that Inspire

Better Health Outcomes for Lakkamma



Lakkamma belongs to Tiptur village in Karnataka. She lost her husband 15 years ago & was living alone without any money. An Anganwadi teacher noticed her pathetic condition & left her at Sri Sai Baba Old Age home in Mydala village.

She visited the Mobile Health Unit (MHU) camp in Mydala & consulted the doctors. Her medical history was such that she had swelling in her face & feet for almost a month. The MHU doctors provided medication through which her health condition improved. She is happy now and extremely grateful to the MHU Unit and HelpAge India for their social work.

Early Intervention Programme



Programme Overview

Early Intervention refers to addressing the child's disability at an early stage which enables the parents to seek advice in order to treat the disability at the earliest. Redington Foundation in this regard implemented this Early Intervention initiative in Cuddalore, Madurai, Tuticorin (Tamil Nadu) and Purulia (West Bengal) which aims to treat developmental delays in children with disabilities, aged 0-6, from low-income families.

Problem Statement

India is the 2nd most populous country in the world with the present population of over 1000 million. Children below 5 years form approximately 15% of the total population. The National Sample Survey (1991) shows that 564 out of 1,00,000 population aged below 5 years have one or other disability. Early intervention services have the power to alter a child's course in life and enhance outcomes for kids, families and communities. It aids in the treatment and correction of the child and their families.

Objectives of the programme

Provide services to disabled children from birth till the age of 6

Identify and provide effective and early support to children who are developmentally challenged

Educate parents on children disabilities, home-based early intervention techniques and facilities that are accessible to people with disabilities

CSR Grant



20.13 lakhs - Redington
21 lakhs - Proconnect

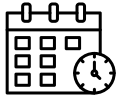
Location



Purulia - West Bengal

**Madurai, Chidambaram,
Tuticorin - Tamil Nadu**

Project Period



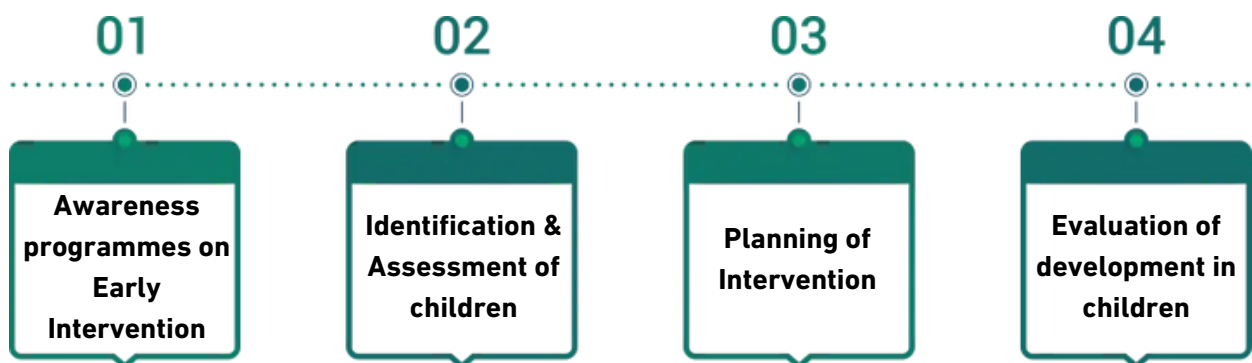
**October 2022 - March
2023**

Implementation Partner



- **Udbhaas Child Development, Purulia**
- **Shine School, Madurai**
- **GV Special School, Chidambaram**
- **Amar Seva Sangam, Tuticorin**

Project Model



Process

Awareness programmes on the importance of Early Intervention was conducted by seeking permission from Heads of villages, Anganwadis, Pre-primary school heads, etc. During the awareness programmes, disabled children between the age of 0-6 were identified & these children were provided screening for identifying their disabilities.

The Redington Foundation Bus is a 'Therapy Unit on Wheels' which is equipped with functional therapy, physiotherapy, multimedia displays and tracking mechanisms. A professional team comprising of these facilities provided therapy in the bus by directly going for home visits. Once a week, home visits are made to visit each child and necessary therapy sessions are conducted while encouraging family education, involvement and awareness. The group of therapists and experts keep an eye on their in-person activities.

The Therapists & Community Therapy Providers are continuously observed and the kids are evaluated at the start and every three months. Redington Foundation used the basic version of an application provided by Amar Seva Sangam for monitoring the treatment provided to these children.

PROGRAMME IMPACT

325

children have been addressed their developmental delays

ADDITIONAL IMPACT



Increased awareness on Early Intervention to the community



Improved level of rehabilitation for children in a community



Stories that Inspire

A Journey sailing against all Odds - Karthikeyan dealing with Cerebral Palsy



**Prior to therapy -
Karthikeyan sitting with the
support of device**



**Post therapy -
Karthikeyan sitting without
any supportive device**

Prior to therapy, Karthikeyan had no head control, rolling over, crawling & could not sit or stand without support. Treatment given for Karthikeyan includes mat activities (prone on the elbow, bearing weight on hand while sitting, quadruple, kneeling), passive movements to improve and prevent contracture, swiss ball exercise for spinal mobility, core and back muscles strengthening, stretching to iliopsoas, iliacus, hamstring and calf muscle, etc.

After providing this treatment, it was observed that head control, rolling over & crawling had been attained. Also, he was now able to sit & stand both with & without support.



Tele-Health

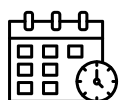
Programme Overview

A tele-health center was established at Kavarapettai, Gummidipoondi, Tamil Nadu in partnership with Kauvery Hospital. The rural population in Kavarapettai now has the opportunity to avail themselves of quality healthcare services, which contributes to better health outcomes.

Objectives of the programme

Provide access to medical services to rural population via Tele-health facility

Project Period



**December 2022 -
March 2023**

Problem Statement

Tele-health provides increased access to healthcare, which is both convenient & provision of timely care is being rendered. Patients can maintain ongoing relationships with their healthcare providers through tele-health, ensuring continuity of care even when in-person visits are not possible or convenient.

CSR Grant



17.06 LAKHS

Implementation Partner

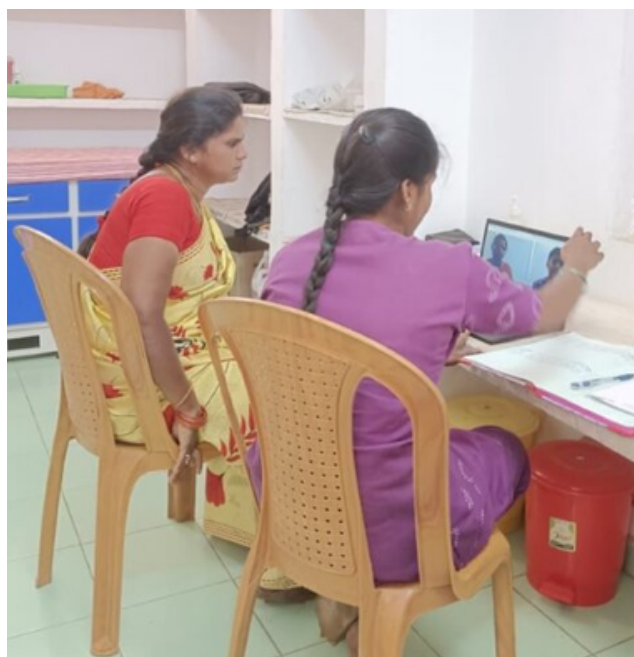


Kauvery Hospital

Location

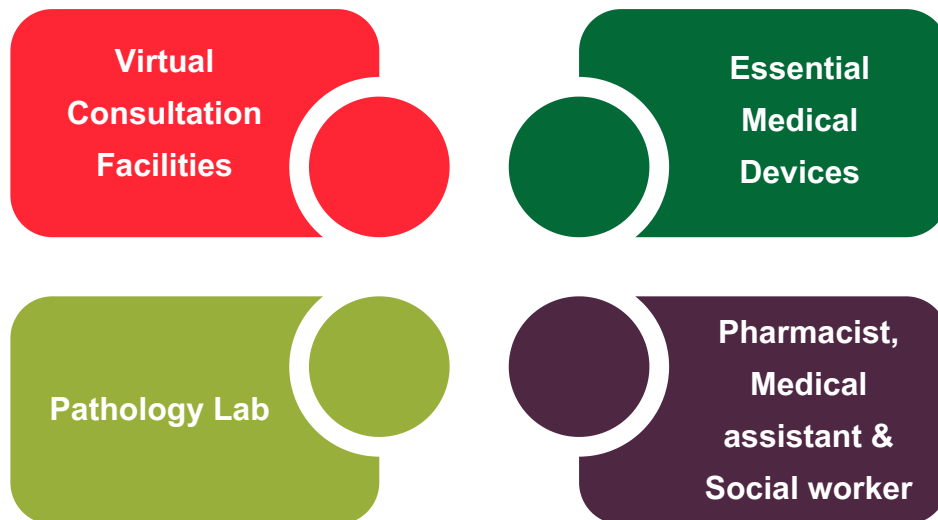


**Kavarapettai,
Gummidipoondi,
Tamil Nadu**



Project Model

Services provided by Tele-Health center



Process

Redington Foundation in partnership with Kauvery Hospital established a Tele-health center in Kavarapettai, Gummidipoondi, Tamil Nadu. Campaigning through speaker announcements, auto branding, wall posts was carried out in Kavarapettai which covered a distance of 5 km radius from the Tele-health center.

This center is equipped with facilities such as virtual consultation, basic medical devices, pathology lab, pharmacist, medical assistant & a social worker. Based on the patient's request, speciality consultants such as cardiologist, orthopaedic, neurologist and pulmonologist services were rendered.

PROGRAMME IMPACT

1,401 Villagers availed Tele-health services in Gummidipoondi



Equipment Support

Programme Overview

Kasthurba Hospital, which is operated by Gandhigram Trust in Dindigul district of Tamil Nadu required an Ultrasound colour Doppler system which observes the development of the baby during the time of pregnancy. Redington Foundation supported this hospital by donating this medical equipment which is of worth Rs. 25 lakhs. This ensures high-quality treatment for pregnant women hailing from economically disadvantaged backgrounds.

Problem Statement

Hospitals when supplied with equipment support services, offer several significant benefits such as patient safety, regulatory compliance and overall quality of care. Accurate diagnosis and treatment for patients is made possible through quality medical equipment support.



Objectives of the programme

Offer pregnant women prenatal screening at a reasonable price

Recognize complications during pregnancy at an early stage to take appropriate corrective measures

CSR Grant



25 LAKHS

Location



Dindigul, Tamil Nadu

Process

Pregnant women are the primary beneficiaries of this project and the other beneficiaries include women who are diagnosed with acute abdomens, cardiovascular disorders, gynecological diseases, thyroid disorders & musculoskeletal disorders and infectious diseases. The project focuses on early intervention at pregnancy stage along with the need for 1st and 3rd premature scans and requirement of anomaly scans.

This hospital is operated by a Trust & is located on the outskirts of the village. Agriculture is the primary occupation in these rural areas and hence the villagers' income source is poor due to reduced rainfall. Maternal & Child Health services rendered to mothers in this locality belong to various occupations such as agriculturalist, daily wage/unskilled laborers, MGNREGS card holders, homemakers, etc.

In general, the cost of scanning pregnant women done through this equipment ranges between Rs. 1,500 to Rs. 3,000. Currently, this Trust-run hospital only charges Rs. 600/scan & hence villagers with poor income now tend to visit the hospital. Through this, access to high-quality healthcare services is rendered to pregnant women in this locality.

PROGRAMME IMPACT

7,272 Pregnant women given access to quality healthcare services



OTHER INITIATIVES

Our STRATEGY: To bridging the gap



One of the initiatives which were undertaken includes contributing to museums to preserve nation's culture & heritage



Another initiative focused on providing financial aid to assist the educational needs of special children



Employees from both Redington & Proconnect was involved in volunteering for several CSR initiatives through their prominent participation

Museum of Art & Photography

Problem Statement

Museums play a vital role in society as they serve as repositories of culture, history and knowledge. They preserve and protect artefacts, artworks, historical documents and cultural treasures that are of immense value to society. Hence, it is inevitable to contribute to museums which represent the culture & heritage of our Nation.

Objectives of the programme

Support the digitalization of the Museum by donating IT infrastructure – networking equipment, server & storage systems and other equipment

Reach a broad and diverse audience by making art and culture inclusive, instructive and accessible

Location



**Bangalore,
Karnataka**

CSR Grant



110.47 LAKHS

Project Brief

Culture represents the identity of a nation. Given the rate of emerging technology, the current generation is ignorant of the culture once celebrated by our ancestors. In order to preserve the artefacts & contribute to the digitalization of the museum, Redington Foundation supported the Art & Photography Foundation which was established as a Public Charitable Trust in Bangalore in 2011 by providing financial assistance.

The Museum of Art & Photography Foundation in Bangalore has a collection of more than 20,000 priceless artworks and a team of trained conservators preserves them for the long term. This is a \$35 million project with a \$2 million annual operating budget. Currently, the museum requires IT infrastructure such as networking equipment, server & storage systems & other equipment. In this regard, Redington Foundation donated Rs. 1 crore for the digitalization of the museum.



Marathon

Objectives of the programme

To support
the education
of special
children

CSR Grant



5.57 LAKHS

Location



Chennai, Tamil Nadu

Project Brief

Redington Foundation offered financial assistance of Rs. 3 lakhs to Velicham Foundation in order to undertake their marathon event. The prime purpose of this marathon event organized by the Velicham Foundation was to support the education of special children. More than 50 special kids from affiliated schools, including Spastic Society, V-Excel and Clark School, participated in this marathon with their instructors and volunteers. Also, 50 to 60 employees from Redington, Pro-connect and Redserv participated in this marathon along with their families as part of an employee engagement programme thereby cheering the special kids. This event took place on August 27, 2022, at Elliots Beach in Besant Nagar. There were three laps, each measuring 2 kilometers, 5 kilometers and 10 kilometers organised for all age groups.

During the event, E-Waste awareness activities were also undertaken. Each participant was given an awareness cloth bag with an E-waste awareness slogan printed on it along with IEC materials (flyers and standees at the event) to raise awareness among school children and the general public about E-waste disposal.



EMPLOYEE VOLUNTEERING



**Mr. Vinod - Admin
Head, Redington
distributing certificate
to students**



**Mr. Rakesh - Head HR,
Proconnect
addressing the
Student's World
Youth Skill Day**



**Employee representatives from Redington Chennai location
visited a CSR project at Kalvarayan hills**

EMPLOYEE VOLUNTEERING



Employee representatives from Proconnect Chennai location visited a CSR project at Gummidipoondi, Tamil Nadu



Employees participated in marathon to support differently-abled children education



Proconnect employees signing campaign activity for the Mobile Health Unit

EVENTS



**Solar Kits Distribution
programme at Kalvarayan Hills**



**Mobile Health Unit Launch
programme at Tumkur**



SCM Skill Training Alumni Meet








**Thandalachery Village Pond
Launch Ceremony**



Telemedicine Centre Inauguration

SNAPSHOT OF CSR INITIATIVES & REACH

	CSR SPEND	REACH
 SKILLS	₹ 436.74 Lakhs	1,457 Youths
 ENVIRONMENT	₹ 416.87 Lakhs	3,654 Households + 24,210 School students
 EDUCATION	₹ 404.95 Lakhs	5,778 Students + 20,000 Rural Beneficiaries
 HEALTH	₹ 113.39 Lakhs	31,316 Rural Beneficiaries
 OTHER INITIATIVES	₹ 116.04 Lakhs	General Public

PARTNERS

